

Name _____

Date _____

Symptoms Assessment

Evaluating Risk Factors for Vision-Based Learning Problems

Put an "x" in the column that best describes how often each symptom happens to your child.

How often does this happen?	Never	Seldom	Sometimes	Often	Always
1. Headaches with reading or writing					
2. Words slide together or get blurry when reading					
3. Reads below grade level					
4. Loses place while reading					
5. Tilts head or closes an eye when reading					
6. Hard to copy from the board					
7. Doesn't like reading or writing					
8. Leaves out small words when reading					
9. Hard to write in a straight line					
10. Burning, itching, or watery eyes					
11. Hard to understand what he/she has read					
12. Holds book very close					
13. Hard to pay attention when reading					
14. Hard to finish assignments on time					
15. Gives up easily (ex., says "I can't" before trying)					
16. Bumps into things, knocks things over					
17. Homework takes too long					
18. Daydreams					
19. In trouble for being off task at school					
Enter number of marks in each column:					
Multiply total marks in each column by:	x 0	x 1	x 2	x 3	x 4
Score for each column:	0	0	0	0	0
TOTAL SCORE (All Columns)					

Interpreting the Results:

- Score below 20: Unlikely that vision is playing a large role in poor school performance
- 20-25: Fair possibility that poor visual skills are interfering with school performance
- 25-30: Likely probability that poor visual skills are interfering with school performance
- 30-35: Strong probability that poor visual skills are interfering with school performance
- Above 35: Near certainty that poor visual skills are interfering with school performance